

SUBJECT

English Language A Level

Year 12/13

SUMMARY CURRICULUM PLAN

Subject content (What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when ( Half term 1 > 6)
<p>A Level crafting language coursework</p> <p>Language investigation</p>	<p>Conventions of a chosen genre Demonstrate skills as writers within their chosen genre, crafting texts for different audiences and purposes Reflect of their research and writing.</p> <p>Select a research focus from five areas: Global English; language and gender identity; language and journalism; language and power; language and regional variation</p>	<p><i>Create their own texts</i></p> <p><i>Create critical commentaries of their texts</i></p> <p><i>Apply critical skills to describe, analyse and evaluate a range of data; undertake independent investigations</i></p>	<p>Production of two creative pieces and a commentary</p> <p>Exam</p>	
<p><b>Language Variation and identity</b></p>	<p><i>The range of contexts in which language is produced and received</i> <i>How the contexts of production and reception affect language choices</i> <i>How writers/speakers present themselves to their audience in a variety of modes</i></p>	<p><i>Write focused answers in timed conditions, which analyse examples effectively</i></p>	<p>Exam: Part A: Compulsory question on a small set of thematically linked unseen data Part B: Compulsory question in unseen 21<sup>st</sup> century texts</p>	
<p><b>Child Language Acquisition</b></p>	<p><i>The development of both speech and writing in children between the ages of 0 and 8</i> <i>How language development is influenced by the function and context of language used</i> <i>Appropriate theories of children's language development</i></p>	<p><i>Write focused answers in timed conditions, which analyse examples effectively</i></p>	<p>Exam: Response to one set of unseen spoken or written data</p>	

	<i>Produce writing for different functions and audience</i>			
<p>CEIAG : these lessons will develop skills which are central to many careers</p> <p>thinking skills (analysing text, constructing logical arguments, providing evidence, synthesising, evaluating, comparing and connecting)</p> <p>reading skills (reading long texts, using detail to develop interpretations)</p> <p>discussion skills (empathy, arguing agreeably, building on other people's points, listening, changing one's mind)</p> <p>writing skills (note making, gathering information, writing long answers)</p> <p>research and investigation skills</p>				