

SUBJECT

Year 1 – A Level Further Mathematics

Year

12

SUMMARY CURRICULUM PLAN

| Subject content (What will be covered) [CEIAG opportunities] | As a result, what students should know /understood | What students should be able to do | How students will be assessed | By when (Half term 1 > 6) |
|--|--|--|--|----------------------------------|
| Students are required to study core pure mathematics and 2 applied mathematics modules; which will be further mechanics and decision mathematics | | | | |
| Pure Core Mathematics | Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors | <ul style="list-style-type: none"> • understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study • extend their range of mathematical skills and techniques • understand coherence and progression in mathematics and how different areas of mathematics are connected • apply mathematics in other fields of study and be aware of the relevance of mathematics to the world of work and to situations in society in general | Homeworks Topics Tests (1hr) Mock Exam (1hr 40 mins) | HT5 |
| Further Mechanics 1 | Momentum and impulse; Work, energy and power; Elastic collisions in one dimension | <ul style="list-style-type: none"> • use their mathematical knowledge to make logical and reasoned decisions in solving problems both within pure mathematics and in a variety of contexts, and communicate the mathematical rationale for these decisions clearly • construct mathematical proofs • use their mathematical skills and techniques to solve challenging problems that require them to decide on the solution strategy • represent situations mathematically and understand the relationship between problems in context and mathematical models that may be applied to solve them | Homeworks Topics Tests (1hr) Mock Exam (50 mins) | HT5 |
| Decision Mathematics 1 | Algorithms and graph theory; Algorithms on graphs; Critical path analysis; Linear programming | <ul style="list-style-type: none"> • draw diagrams and sketch graphs to help explore mathematical situations and interpret solutions • interpret solutions and communicate their interpretation effectively in the context of the problem • read and comprehend mathematical arguments, including justifications of methods and formulae, and communicate their understanding • use technology, such as calculators and computers, effectively and recognise when it may be inappropriate to use them | Homeworks Topics Tests (1hr) Mock Exam (50 mins) | HT5 |