

SUBJECT	French	Year	7	SUMMARY CURRICULUM PLAN
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Subject content (What will be covered)	As a result, what students should know /understand	What students should be able to do	How students will be assessed	By when (Half term 1 > 6)
Personal information	<ul style="list-style-type: none"> - Basic range of phonics - Use of definite and indefinite articles - Numbers 1-21 - Present tense opinion verbs - Present tense of Avoir - Adjective agreements 	<ul style="list-style-type: none"> - Give and understand personal information such as name, age, etc. - Explain and understand information relating to opinions about hobbies - Be able to give and understand simple description of items using colours, prices etc. 	Vocabulary tests Reading Assessment Grammar test (verbs)	HT1
My home and family	<ul style="list-style-type: none"> - How to use a bilingual dictionary (online and paper) - Present tense of –er verbs - Some irregular verbs - Present tense of être - Weather phrases - Use of possessive adjectives (mon, ma, mes) 	<ul style="list-style-type: none"> - Give and understand information about families including descriptions. - Give and understand information about where you live and the weather - Give and understand basic information about food and mealtimes. - Explain and understand information relating to countries and nationalities. 	Vocabulary tests Listening assessment Translation test	HT2
School	<ul style="list-style-type: none"> - How to extend sentences by adding reasons. - How to use intensifier with adjectives. - How to use the “on” form of the verb. - How to use the partitive article. - How to use the 24hr clock in French 	<ul style="list-style-type: none"> - Give and understand information and opinions about school. - Understand information about and describe a normal school day. - Tell the time in French <p><i>Look on the website of our exchange school in France https://www.college-jeanrostand.fr/ and write down 5 facts about the school</i></p>	Reading assessment Vocabulary test Role play	HT3

Hobbies & around town	<ul style="list-style-type: none"> - Regular –er verbs (jouer) in the present tense - Use of the verb faire - Use of 3rd person plural (regular / irregular) - How to use opinion verbs with the infinitive - Near future tense in the 1st person - Modal verbs with infinitives (je / tu) - How to extend sentences with clauses relating to weather, seasons, times of the day etc. 	<ul style="list-style-type: none"> - Give and understand information about what they and other people like to do in their free-time. - Give and understand information about plans for next weekend - Invite someone on a visit (unit 4) - Give and understand information about what you can do in town (unit 4) 	Y7 Exam: Listening assessment Reading assessment Writing assessment Translation into Eng. Translation into Fr.	HT4
Holidays	<ul style="list-style-type: none"> - How to use the nous form - How to use reflexive verbs - How to use the near future tense - How to use je voudrais + infinitive - Recognise the past tense - Use higher numbers 	<ul style="list-style-type: none"> - Describe where you normally go on holiday, where you are going to go and where you would like to go. - Describe your daily routine - Use higher numbers for routine information i.e. prices, measurements (cross-curricular day), etc. <p>CEIAG</p> <p><i>Research a holiday destination in France/French speaking country</i></p>	Speaking Assessment Translation: English- French	HT5 & 6
				HT6
CEIAG	<ul style="list-style-type: none"> • Be receptive <ul style="list-style-type: none"> ○ Try new things ○ Take advice and feedback ○ Work well with others • Be resilient <ul style="list-style-type: none"> ○ Cope with difficulties ○ Stay calm under pressure 			

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| | <ul style="list-style-type: none">○ Accept criticism○ Overcome obstacles• Decision-making<ul style="list-style-type: none">○ Planning○ Selecting vocabulary and structures• Drive <p>Learn and try new things</p> |
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