

**SUBJECT**

French from Jan 2018

**Year** 8

**SUMMARY CURRICULUM PLAN**

Subject content ( What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when ( Half term 1 > 6)
The media: TV, cinema, reading, on-line activities	Information and opinions relating to these topics. How to form the present tense of er, ir and re verbs, including irregular verbs. Use of negatives.	Use a range of regular and irregular verbs in the present tense. Use a variety of opinion phrases including negatives. Use a variety of time/sequencing phrases.	Translation assessment Listening assessment	HT1
Taking a trip to Paris	Vocabulary relating to travel and holiday activities. Formation of the perfect tense with avoir and être including, the use of negatives, how to form questions and irregular past participles.	Use the perfect tense to describe a visit or a holiday, including opinions and using a range of qualifiers, time phrases to add interest to their written or spoken work.	Speaking assessment Reading assessment	HT2 + HT3
Describing myself and others	How to use a reflexive verb, to describe relationships and routines. (NB material to come from Studio 3 p.10 and Studio 2 p50)	Describe themselves and others, giving information on relationships and routines, using past, present and near future tenses.	Listening assessment	HT4
<i>Ma vie sociale d'ado</i> My social life Social media Opinions about people Going out	How to identify and form verbs in 3 tenses; present, perfect and near future. Extended opinion phrases. . How to use modal verbs Use of Direct Object pronouns Use of comparative and superlative	Transcribe single sentences in a variety of tenses. Write a paragraph about a trip/ visit using at least two tenses as appropriate.	Exam week: Reading and Writing  Listening assessment KH: Translation Speaking – general	HT 5 & 6

			conversation	
CEIAG	<ul style="list-style-type: none"><li>• Be receptive<ul style="list-style-type: none"><li>○ Try new things</li><li>○ Take advice and feedback</li><li>○ Work well with others</li></ul></li><li>• Be resilient<ul style="list-style-type: none"><li>○ Cope with difficulties</li><li>○ Stay calm under pressure</li><li>○ Accept criticism</li><li>○ Overcome obstacles</li></ul></li><li>• Decision-making<ul style="list-style-type: none"><li>○ Planning</li><li>○ Selecting vocabulary and structures</li></ul></li><li>• Drive<ul style="list-style-type: none"><li>○ Learn and try new things</li></ul></li></ul>			