

SUBJECT

French

Year 9

SUMMARY CURRICULUM PLAN

Subject content (What will be covered)	As a result, what students should know /understand.	What students should be able to do	How students will be assessed	By when (Half term 1 > 6)
<p><i>Bien dans sa peau</i></p> <p>Health and Lifestyle</p> <p>Diet and lifestyles. How to make improvements for your health.</p>	<p>How to form and use the simple future tense. Additional forms of negatives. Topic related vocabulary.</p>	<p>Understand the difference information and usage of near future and future tenses. Sequence ideas in a piece of writing, selecting the appropriate tense / language to express their ideas and opinions.</p>	<p>HT1: Writing assessment</p> <p>HT2: Listening assessment</p>	<p>HT1+2</p>
<p><i>Spécial vacances</i></p> <p>Holidays</p> <p>Holidays in the past and in the future; holiday destinations and tourist attractions.</p>	<p>How to form and use the conditional tense. Recognise and use a variety of question forms. Topic related vocabulary</p>	<p>Describe past holidays and possible future plans, selecting the most appropriate tenses/ structures to clearly express their ideas.</p>	<p>HT3: Speaking assessment</p> <p>HT4: Reading assessment + writing on a photo</p>	<p>HT3+4</p>
<p><i>Moi dans le monde</i></p> <p>My place in the world.</p> <p>Rules and regulations. My priorities in life. What makes me happy?</p>	<p>Modals (vouloir/pouvoir/devoir) How to use the imperfect tense. Expressions with the verb 'avoir' How to use 'si' (if) in more complex sentences. How to incorporate complex structures into your work. Topic related vocabulary.</p>	<p>Describing what you used to do and compare it to today. Describe yourself and what is important to you, using a range of language and increasingly complex structures to express ideas and opinions clearly and fluently.</p>	<p>(Y9 exam) Listening + Reading assessment Translation both ways (cross topic HL & HOL)</p>	<p>HT5 + 6</p>

Surviving in a French speaking country!	Holidays (food, accommodation, restaurants, directions, at the Dr's, role-plays etc)	Use language for communicating in 'real-life' situations in French speaking countries.	HT6: French speaking country geography project Formative assessment by teacher	HT6

CEIAG	<ul style="list-style-type: none"> • Be receptive <ul style="list-style-type: none"> ○ Try new things ○ Take advice and feedback ○ Work well with others • Be resilient <ul style="list-style-type: none"> ○ Cope with difficulties ○ Stay calm under pressure ○ Accept criticism ○ Overcome obstacles • Decision-making <ul style="list-style-type: none"> ○ Planning ○ Selecting vocabulary and structures • Drive <ul style="list-style-type: none"> ○ Learn and try new things
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