

SUBJECT

German from Jan 2018

Year

8

SUMMARY CURRICULUM PLAN

Subject content (What will be covered)	As a result, what students should know /understand	What students should be able to do	How students will be assessed	By when (Half term 1 > 6)
Personal Information	Understand and use key verbs in present tense (all persons introduced) Use definite and indefinite articles Use German alphabet and numbers	Know how to introduce themselves, including spelling name Say where they live, when their birthday is Describe what is in their school bag Ask for classroom items <i>Use this language to ask and answer questions when the Foreign Languages Assistant arrives from Germany</i>	Translation into English Dictation	HT1
School Life	Develop stronger knowledge of present tense verb endings. Understand longer spoken and written texts The use of German adjective endings (intro to these) Use of weil to give simple reasons	Understand opinions about subjects Say what they study and when and give opinions on this, including 'ich mag' (not in book) Understand telling the time Know something about German school life <i>Look at website of our partner school in Germany</i>	Listening assessment Writing assessment: "Meine Schule"	HT2
Family and Friends	How to use the plurals of nouns Third person verbs Possessive adjectives Comparative & Superlatives Extension: relative pronouns	Describe themselves Use third person to describe friends' and family's characteristics. Interpret longer texts CEIAG	Reading assessment Translation into German	HT3
Free time	Frequency/time expressions All forms of present tense verbs Verb comes 2 nd word order Future tense: werden in 3rd person Use of 'wenn'	Talk about sports/hobbies – give opinions and say how often you do things and what you will do Understanding others talking about their hobbies and favourite things	Listening assessment Writing practice: response to a photo	HT4
			Exam week <u>Reading exam</u> : whole year to date including translation into English	HT5

			<u>Writing exam:</u> <ul style="list-style-type: none"> • short sentences • Short paragraph • Translation into German 	
Town and country	Use of 'Es gibt' Use of 'Man kann' Prepositions with directions Asking Qs Understand the difference between du/Sie	Say what there is/isn't in a given town Talk about types of transport Ask for and give directions – role play Buy food and drink/ take part in a dialogue – role play	Summative speaking assessment: general conversation topics across all topics	HT6
CEIAG	<ul style="list-style-type: none"> • Be receptive <ul style="list-style-type: none"> ○ Try new things ○ Take advice and feedback ○ Work well with others • Be resilient <ul style="list-style-type: none"> ○ Cope with difficulties ○ Stay calm under pressure ○ Accept criticism ○ Overcome obstacles • Decision-making <ul style="list-style-type: none"> ○ Planning ○ Selecting vocabulary and structures • Drive <ul style="list-style-type: none"> ○ Learn and try new things 			