

SUBJECT

German

Year 9

SUMMARY CURRICULUM PLAN

Subject content	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when (Half term 1 > 6)
Holidays	<p>How to use the simple past with the weather and opinions</p> <p>How to use the perfect tense to talk about the past with haben and sein</p> <p>Word order: Time, Manner, Place</p> <p>Revisit subordinate clauses: weil, wenn, obwohl, dass</p> <p>Introduce more complex subordination.</p> <p>Revision of future tense</p>	<p>Describe holidays in detail including countries, transport, accommodation, activities, weather and opinions in past and future tenses.</p> <p>Order food in a restaurant /café</p>	<p>HT1 Listening assessment Translation into German</p> <p>HT2 Reading assessment Speaking – photo card</p>	Term 1 + 2
Health	<p>Possessive adjectives in the 1st, 2nd and 3rd person singular</p> <p>Further understanding of plurals</p> <p>Further understanding of subordinate clauses.</p> <p>How to use infinitive phrases</p> <p>How to use separable and reflexive verbs</p> <p>Revisit perfect and future tenses</p>	<p>Identify parts of the body accurately</p> <p>Describing illnesses and symptoms</p> <p>Talk about a healthy lifestyle – diet and exercise</p> <p>Describe daily routine</p>	<p>HT3 Listening assessment Translation into English</p> <p>HT4 Reading assessment Writing – response to photo</p>	Term 3+ 4
The environment	<p>Use more complex vocabulary and verbs to do with the environment.</p> <p>How to use a variety of modal verbs: muss, darf, kann, will, soll</p>	<p>To talk about environmental problems and what we should do to help.</p>	Year 9 exams Listening, reading, writing	Term 5

Surviving in German-speaking countries!	How to use polite forms of address Give personal information Ask questions	Understand and take part in tourist role-plays – ask for directions, book hotel rooms, buy food, travel by public transport	Formative – as decided by class teacher	Term 6
CEIAG	<ul style="list-style-type: none"> • Be receptive <ul style="list-style-type: none"> ○ Try new things ○ Take advice and feedback ○ Work well with others • Be resilient <ul style="list-style-type: none"> ○ Cope with difficulties ○ Stay calm under pressure ○ Accept criticism ○ Overcome obstacles • Decision-making <ul style="list-style-type: none"> ○ Planning ○ Selecting vocabulary and structures • Drive <ul style="list-style-type: none"> ○ Learn and try new things 			