

SUBJECT

Health and Social Care

KEY STAGE – Year

12/13

SUMMARY CURRICULUM PLAN

Subject content (What will be covered)	As a result, what students should know /understood	What students should be able to do (application/skills developed)	By when (Half term 1 > 6)
Unit 5 Topic A: Examine principles, values and skills which underpin meeting the care and support needs of individuals Topic B: Examine the ethical issues involved when providing care and support to meet individual needs INTERNALLY ASSESSED	A1 Promoting equality, diversity and preventing discrimination A2 Skills and personal attributes required for developing relationships with individuals A3 Empathy and establishing trust with individuals B1 Ethical issues and approaches B2 Legislation and guidance on conflicts of interest, balancing resources and minimising risk	Key skills involve: Time management Individual working Group collaboration Verbal and electronic presentation Use of a variety of IT programs Research skills Team work Literacy and numeracy skills	Year 12 HT 1
Topic C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges Topic D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs	C1 Enabling individuals to overcome challenges C2 Recognising preferences and promoting personalisation C3 Communication techniques D1 How agencies work together to meet individual care and support needs D2 Roles and responsibilities of key professionals on multidisciplinary teams D3 Maintaining confidentiality D4 Managing information	Key skills involve: Time management Individual working Group collaboration Verbal and electronic presentation Use of a variety of IT programs Research skills Team work Literacy and numeracy skills	Year 12 HT 2
Unit 1 Topic A: Human growth and development through the life stages EXAMINED UNIT	A1 Physical development across the life stages A2 Intellectual development across the life stages A3 Emotional development across the life stages A4 Social development across the life stages	Key skills involve: Time management Individual working Group collaboration Verbal and electronic presentation Use of a variety of IT programs Research skills Team work Literacy and numeracy skills	Year 12 HT 3
Topic B: Factors affecting human growth and development EXAMINED UNIT	B1 The nature/nurture debate related to factors B2 Genetic factors that affect development B3 Environmental factors that affect development B4 Social factors that affect development B5 Economic factors that affect development B6 Major life events that affect development	Key skills involve: Time management Individual working Group collaboration Verbal and electronic presentation Use of a variety of IT programs	Year 12 HT 4

		<p>Research skills Team work Literacy and numeracy skills</p>	
<p>Topic C: Effects of ageing EXAMINED UNIT</p>	<p>C1 The physical changes of ageing C2 The psychological changes of ageing C3 The societal effects of an ageing population</p>	<p>Key skills involve: Time management Individual working Group collaboration Verbal and electronic presentation Use of a variety of IT programs Research skills Team work Literacy and numeracy skills</p>	Year 12 HT 5
<p>Unit 2 Topic A: The roles and responsibilities of people who work in the health and social care sector EXAMINED UNIT</p>	<p>A1 The roles of people who work in health and social care settings A2 The responsibilities of people who work in health and social care settings A3 Specific responsibilities of people who work in health and social care settings A4 Multidisciplinary working in the health and social care sector A5 Monitoring the work of people in health and social care settings</p>	<p>Key skills involve: Time management Individual working Group collaboration Verbal and electronic presentation Use of a variety of IT programs Research skills Team work Literacy and numeracy skills</p>	Year 13 HT 1
<p>Topic B: The roles of organisations in the health and social care sector Topic C: Working with people with specific needs in the health and social care sector EXAMINED UNIT</p>	<p>B1 The roles of organisations in providing health and social care services B2 Issues that affect access to services B3 Ways organisations represent interests of service users B4 The roles of organisations that regulate and inspect health and social care services B5 Responsibilities of organisations towards people who work in health and social care Settings C1 People with specific needs C2 Working practices</p>	<p>Key skills involve: Time management Individual working Group collaboration Verbal and electronic presentation Use of a variety of IT programs Research skills Team work Literacy and numeracy skills</p>	Year 13 HT 2
<p>Unit 14 Topic A: Investigate the causes and effects of physiological disorders Topic B: Examine the investigation and diagnosis of physiological</p>	<p>A1 Types of physiological disorders and effects on body systems and functions A2 Causes of physiological disorders A3 Signs and symptoms of physiological disorders B1 Investigative procedures for physiological disorders</p>	<p>Key skills involve: Time management Individual working Group collaboration Verbal and electronic presentation</p>	Year 13 HT 3

disorders INTERNALLY ASSESSED	B2 Diagnostic procedures for physiological disorders	Use of a variety of IT programs Research skills Team work Literacy and numeracy skills	
Topic C: Examine treatment and support for service users with physiological disorders Topic D: Develop a treatment plan for service users with physiological disorders to meet their needs	C1 Provision of treatment and support C2 Types of carers and care settings D1 Care methods and strategies D2 Treatment planning processes	Key skills involve: Time management Individual working Group collaboration Verbal and electronic presentation Use of a variety of IT programs Research skills Team work Literacy and numeracy skills	Year 13 HT 4/5