

SUBJECT

HISTORY

Year 10

SUMMARY CURRICULUM PLAN

Subject content (What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when (Half term 1 > 6)
<p><b>WEIMAR &amp; NAZI GERMANY</b> 1918-1939</p>	<p>The reasons for instability in the early years of the Weimar Government</p> <p>The extent to which Germany recovered between 1924 and 1929</p> <p>The development of the Nazi Party and reasons behind increased support for the Nazis</p> <p>How Hitler created a dictatorship and how this changed life for various groups in Germany</p>	<p>Explain why Germany was unstable between 1919 and 1923 and then recovered between 1924 and 1929</p> <p>Explain the reasons behind Hitler’s rise to power and how his rule impacted on Germany</p> <p>Have the skills to apply to their knowledge to different types of Paper 3 exam questions</p>	<p>Regular practice exam answers</p> <p>End of topic test</p>	<p>HT3</p>
<p><b>MEDICINE IN BRITAIN</b> 1250-Present</p>	<p>To understand what people in:</p> <ul style="list-style-type: none"> <li>a) Medieval England</li> <li>b) The Renaissance</li> <li>c) 18<sup>th</sup> and 19<sup>th</sup> centuries</li> <li>d) Modern Britain</li> </ul> <p>thought about the cause of disease and illness and how they approached prevention and treatment</p> <p>To understand how medicine changed and developed during WW1, focusing on the environment of the trenches on the Western Front</p>	<p>Explain how and why ideas about the causes of disease and illness changed over time</p> <p>Explain how and why approaches to prevention and treatment changed over time</p> <p>Use sources to examine the Western Front and its impact on medicine</p> <p>Have the skills to apply to their knowledge to different types of Unit 1 exam questions</p>	<p>Regular practice exam answers</p> <p>End of topic test</p>	<p>HT6</p>

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<b>CEIAG</b> Decision-making Evaluation of evidence Presenting to peers Justification of a point of view Working in a group Creativity				