

**SUBJECT**

HISTORY

**Year**

11

**SUMMARY CURRICULUM PLAN**

Subject content ( What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when ( Half term 1 > 6)
Early Elizabethan England	<p>The situation on Elizabeth's accession The 'settlement' of religion. Challenge to the religious settlement.</p> <p>The problem of Mary, Queen of Scots Plots and revolts at home Relations with Spain</p> <p>Education and leisure The problem of the poor. Exploration and voyages of discovery</p>	<p>Explain how Elizabeth dealt with the accessions crisis and how she settle religion and the Puritan and Catholic threats.</p> <p>Explain how Elizabeth dealt with threats to the monarch from home and abroad.</p> <p>Explain how Elizabeth shaped society and her patronage of exploration.</p> <p>Have the skills to apply to their knowledge to different types of Paper 2 exam questions</p>	<p>Regular practice exam answers- homework booklets</p> <p>End of topic test</p>	HT2
Superpower Relations and the Cold War	<p>What was a Cold War? Tensions post WW2 The development of the Cold War Why does the Cold War intensify? Crises of the Cold War and reaction to them. Détente The collapse of the Soviet control of Eastern Europe..</p>	<p>Explain post-WW2 tensions and how this led to 'the Cold War'.</p> <p>Explain the events that developed the Cold War.</p> <p>Know the key events during the crises years of the Cold War.</p> <p>Understand why tensions lessened in the 1970's</p> <p>Explain the reasons for the collapse of the Soviet Union and its significance in</p>	<p>Regular practice exam answers- homework booklets</p> <p>End of topic test</p>	HT4

<b>Subject content ( What will be covered)</b>	<b>As a result, what students should know /understood</b>	<b>bringing about the end of the Warsaw Pact. What students should be able to do</b>	<b>How students will be assessed</b>	<b>By when ( Half term 1 &gt; 6)</b>
<b><u>CEIAG</u></b>				
Decision-making Evaluation of evidence Presenting to peers Justification of a point of view Working in a group Creativity				