

SUBJECT

HISTORY

Year

7

SUMMARY CURRICULUM PLAN

Subject content (What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	Foundation Skills	By when (Half term 1 > 6)
<p>SKILLS</p> <p>Introduction to History and key skills</p>	<p>Types of evidence that are used to find out about the past</p> <p>How time is measured and chronology</p> <p>How to use evidence to form a theory about the past</p>	<p>Asking questions, becoming historical detectives. Understand some of the ways we find out about the past</p> <p>Put events into chronological order</p> <p>Understand sources- Primary, Secondary, Bias, Reliability.</p>	<p>Baseline Test (need to change the question about life)</p>	<p>Memory and recall</p> <p>Written presentation and organisation</p>	<p>4 weeks</p>
<p>MEDIEVAL REALMS</p> <p>Medieval Life</p> <p>William the Conqueror & The Battle of Hastings</p>	<p>What life was like in Medieval times</p> <p>Why William won the Battle of Hastings in 1066</p> <p>How William controlled England through using castles, feudal system, The Domesday Book.</p> <p>The relationship between the Crown and the Church</p>	<p>Explain why William won the Battle of Hastings</p> <p>Explain how William used castles and the feudal system to control England</p> <p>Describe the relationship between the Crown and the Church</p>	<p>Why did William win the Battle of Hastings? - Assessment essay</p> <p>Castle model-making</p>	<p>Memory and recall</p> <p>Written presentation and organisation</p>	<p>HT2</p>
<p>MEDIEVAL REALMS</p> <p>Thomas Becket</p> <p>King John</p> <p>Black Death & Peasants Revolt</p> <p>Creation of Parliament</p>	<p>Why Thomas Becket was killed?</p> <p>The reasons for the development of the Magna Carta</p> <p>The consequences of the Black Death</p> <p>Why Parliament was created?</p>	<p>Explain why Thomas Becket was killed and why there are different interpretations of this</p> <p>Decide if King John deserves his reputation and explain why this led to the Magna Carta</p> <p>Explain some of the reasons behind the creation of Parliament</p>	<p>Was Becket a martyr of troublemaker- Interpretation?</p> <p>Assessment essay. Homework assessment –King John Good or Bad King?</p>	<p>Memory and recall</p> <p>Written presentation and organisation</p>	<p>HT3</p>

Subject content (What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	Key Skills	By when (Half term 1 > 6)
<p>THE TUDORS</p> <p>The state of the Church in 1500</p> <p>Henry VIII and the Break with Rome</p> <p>Religious change under Edward, Mary and Elizabeth</p> <p>The importance of image to monarchs</p>	<p>Why Protestantism developed</p> <p>Why Henry broke with Rome</p> <p>The reasons for religious change and the consequences of this</p> <p>Why monarchs chose to have themselves portrayed in a certain way</p>	<p>Explain the main reasons behind the divorce and the Break with Rome</p> <p>Describe the key religious changes under the Tudors</p> <p>Analyse images of monarchs</p>	<p>Religious change in Tudor Times- Religious roller-coaster assessed work</p> <p>Key assessed homework – images of Tudor monarchs</p>	<p>Memory and recall</p> <p>Written presentation and organisation</p>	<p>Mid-point of Term 5</p>
<p>THE STUARTS</p> <p>The Gunpowder Plot</p> <p>The English Civil War</p> <p>The Execution of Charles I</p> <p>Cromwell</p>	<p>The events of the Gunpowder Plot and the different interpretations of this</p> <p>The causes of the English Civil War</p> <p>The events behind the execution of Charles I</p> <p>The role Cromwell played</p>	<p>Explain what happened in the Gunpowder Plot and reason whether or not Guy Fawkes was framed</p> <p>Explain why the Civil War broke out</p> <p>Analyse sources for accuracy and reliability</p> <p>Explain whether Cromwell was a hero or villain</p>	<p>Newspaper front page – interpretations</p> <p>Written explanation</p> <p>Key assessed homework – source analysis</p> <p>Written explanation</p>	<p>Memory and recall</p> <p>Written presentation and organisation</p>	<p>HT6</p>
	<p>CEIAG</p> <p>Decision-making</p> <p>Evaluation of evidence</p> <p>Justification of a point of view</p> <p>Working in a group</p> <p>Creativity</p>				