

Subject content	As a result, what students should know /understood	What students should be able to do	Assessment	By
<p>Exam : Paper 3</p> <p>Crime & Deviance with Theory & Methods</p>	<p>The social distribution of crime and deviance by age, ethnicity, gender, locality and social class, including recent patterns and trends in crime</p> <p>Different theories of crime, deviance, social order and social control</p>	<p>Show knowledge and understanding of the key concepts, studies and theorists for each topic area</p> <p>Evaluate each perspective offering strengths and weaknesses for all approaches and discussion of the evidence used to support arguments.</p>	<p>Exam style questions</p> <p>Class participation</p> <p>Knowledge tests</p> <p>On-going preparation for exam</p>	<p>HT1 &</p>
	<p>Globalisation and crime in contemporary society; the mass media and crime; green crime; human rights and state crimes</p> <p>Crime control, prevention and punishment, victims, and the role of the criminal justice system and other agencies</p> <p>The connections between sociological theory and methods and the study of crime and deviance</p>	<p>Understand and effectively deploy key Sociological terminology</p> <p>Apply knowledge taught to contemporary situations and examples</p>	<p>Exam style questions</p> <p>Class participation</p> <p>Knowledge tests</p> <p>On-going preparation for exam</p>	<p>HT2 & HT3</p>

<p>Exam Paper 2 Topics: Mass Media (B3)</p>	<p>The new media and their significance for an understanding of the role of the media in contemporary society.</p> <p>The relationship between ownership and control of the mass media</p> <p>The processes of selection and presentation of the content of the news</p>	<p>Show knowledge and understanding of the key concepts, studies and theorists for each topic area</p> <p>Evaluate each perspective offering strengths and weaknesses for all approaches and discussion of the evidence used to support arguments.</p> <p>Understand and effectively deploy key Sociological terminology</p> <p>Apply knowledge taught to contemporary situations and examples</p>	<p>Exam style questions</p> <p>Class participation</p> <p>Knowledge tests</p> <p>On-going preparation for exam</p>	<p>HT3</p>
<p>Representations in the media - age, gender, class, ethnicity, disability, sexuality.</p>	<p>The nature of representations; key terms used in discussing representations such as stereotype, under-representation.</p> <p>Representation and power: representations as arising from the power of social groups with power in the media, negative representations of minority groups</p> <p>Representations in relation to age, social class, ethnicity, gender, sexuality and disability, with examples</p> <p>Reasons for changes in representations over time.</p>	<p>Show knowledge and understanding of the key concepts, studies and theorists for each topic area.</p> <p>Understand and effectively deploy key Sociological terminology</p> <p>Apply knowledge taught to contemporary situations and examples.</p>	<p>Exam style questions</p> <p>Class participation</p> <p>Knowledge tests</p>	<p>HT4</p>
	<p>The mass media, globalisation and popular culture</p> <p>The relationship between the mass media, media content and presentation, and audiences</p>	<p>Evaluate each perspective offering strengths and weaknesses for all approaches and discussion of the evidence used to support arguments.</p>	<p>Exam style questions</p> <p>Class participation</p> <p>Knowledge tests</p>	<p>HT4</p>

<p>Sociological Theory</p>	<p>Understanding of Functionalism, Marxism, Social Action Theory and Feminism</p>	<p>Evaluate each perspective offering strengths and weaknesses for all approaches and discussion of the evidence used to support arguments. Show knowledge and understanding of the key concepts, studies and theorists for each topic area. Understand and effectively deploy key Sociological terminology Apply knowledge taught to contemporary situations and examples.</p>	<p>Exam style questions Class participation Knowledge tests On-going preparation for exam</p>	<p>HT5</p>
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