

### Year 9 Curriculum Map – 2018/2019

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
Art	Portraiture project 'This is me' Students explore portraiture artists in groups; produce observational portraiture studies, stencils linked to Banksy, photography exploring Barbara Kruger's work and typography.	Skulls & skeletons project Students will produce a series of observations using a variety of media from animal skulls and images of human skulls & skeletons, research 'Day of the Dead' and use their findings to develop their own day of the dead outcome.	Surrealism and Art project  Portfolio based mini project.
Computer Science	IT skills: file management, OneDrive, Office 365. Computers – The basics. Sequencing instructions using Python.	Islamic Art – investigating/programming skills. Internet Safety Day – esafety. Binary sound and Audacity skills.	Technology in the future. Summer project.
Design and Technology	<p><b>Textiles: My Space</b> Learners will explore the design process to make a personal product such as a phone holder or cushion. They will complete a product comparison table to ensure their product is suitable for its functions/user. They will explore a range of techniques before making their product. Homework: Product Comparison, Designer Investigation, Design Work</p> <p><b>Food Technology: Foreign Foods</b> Learners will explore different cooking methods; they will then make a range of dishes that incorporate many of the skills acquired. The expectation will be that recipes are adapted and modified to suit their dietary requirements or that of the end user. Learners will need to identify how to customise dishes using a range of ingredients to meet the specification of international cuisine. Adapting existing or established recipes is to be encouraged. Homework: Research, Costing, Evaluation, information contained on packages that help inform choice, foods from the world, alternatives to help feed a growing population.</p> <p><b>Product Design: Decorative mirror</b> Learners will design and manufacture a free standing or wall mounted mirror. Formal analysis of existing product will take place to establish the key requirements of the product and a specification drafted. A target market will be identified. A range of high quality designs will be produced, enabling market research to take place and a final developed design to be produced. A frame using traditional craft skills will then be manufactured to a given size, whilst the decorative aspect of the frame will be designed and manufactured on CAD and CAM respectively. The product will then be finished to a high standard with quality control being evident. A formal evaluation of the product in the form of an extended piece of writing will take place. Homework: Joining methods for woods, metals and plastics, JIT, Lean manufacturing, flexible manufacturing systems, automation, built in obsolescence, designed to fail.</p> <p><b><i>All students follow a carousel of topics in the first two terms. Homework topics will be skills based and will be independent of the topics covered.</i></b></p>		
Drama and Dance	Scripted Performance 'Blood Brothers'/ 'Grease' Stimulus inspired Devised Performance 'The Stones' or 'Mystery Pictures' 'Contemporary Dance' = Dance Unit 'Mamma Mia' = Performing Arts Unit A series of one-off skills based lessons		
English	Poetry: War poetry including debating competition: Owen vs Sassoon. Letter with and Media taster lessons. Context, language, structure, SPAG	Novel: Hunger Games (whole novel) and Lord of the Flies and other dystopian extracts. Blog writing. Context, language, structure, SPAG	Shakespeare: Macbeth. Monologues and persuasive writing. Context, language, structure, SPAG <b>Exams</b>
Geography	Route to Enquiry Rivers	Resource Security - Energy	Tectonic and Weather Hazards

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History	World War 1 – Causes of outbreak, Trenches, Western front, Injuries and treatments. World War 2 – Causes and Outbreak Events- Dunkirk, Stalingrad, The Blitz, D-Day	World War 2 – Causes and Outbreak Events- Dunkirk, Stalingrad, The Blitz, D-Day Origins of the Cold War – end of WWII, Conferences, post-War Soviet expansion, Berlin Airlift, Arms Race (1945-1958)	Challenging generalisations of the Holocaust
Mathematics	Integers, Powers and Roots. Sequences – linear and quadratic. Angles and Shapes. Bearings. Construction and Loci. Probability – tree diagrams and relative frequency. Ratio and Proportion. Expressions, formulae, identities and equations. Compound area and circle properties	Linear graphs. Written calculations and estimates incl bounds Transformations – scale factor enlargements Equations – double brackets and DOTS Interpreting grouped data and using cumulative frequency Pythagoras' Theorem	Percentage change Volume and surface area Using formulae and changing the subject. Functions and Graphs – gradient and intercept of linear graphs and plotting quadratics. Trigonometry Converting area and volume measures. Venn diagrams.
<i>Homework will be on a range of these topics appropriate to the topics requiring consolidation or assessment within that group.</i>			
MFL – Spanish	Talking about yourself and friends: near future tense, adjective agreement, opinion verbs Entertainment : TV, cinema, going out: modal verbs, comparisons	Holidays: Describing past and present holidays using preterite and present tenses together. Food and shopping: talk about eating habits, use tu/usted, increase range of verbs in preterite.	Shopping and fashion: talk about your school uniform, use superlative adjectives, impersonal verbs, & 3 tenses. Healthy living: talk about illnesses & healthy eating, use 3 tenses & pronouns. Holiday project
MFL – French	Healthy lifestyle: food, sport and keeping fit, future tense (futur simple) and additional forms of negatives.	Holidays: describing holidays in the past, future and conditional. Question forms and more complex structures	Our world: Rights and responsibilities: si, modals, imperfect, pronouns, using complex phrases to express ideas and opinions.
MFL – German	Talking about holidays: perfect tense, word order and use of subordinate clauses, revision of future tense	Health: parts of the body and illness, talking about a healthy lifestyle (diet and exercise), daily routine. On-going tenses and word order, reflexive and separable verbs	The environment: understanding environmental problems, using modal verbs to say what we should do. Surviving in German-speaking countries: taking part in tourist role-plays
Music	African Drumming – Performing and Composing rhythmic pieces. Rhythm and pitch – developing listening and performing skills.	Musical Futures – Performing a song of students' choice – Linking to music BTEC Ensemble module. Musical Futures – Choice to compose or perform a song.	Music and the media – Composing music for adverts using soundation Music in Films – Performing and composing music.
Physical Education	Fitness testing, Hockey- girls, Rugby – boys Health Related Fitness (HRF) , Gymnastics , badminton, volleyball, trampolining , table tennis and cross country, swimming – boys and girls Leadership. handball	Netball – girls Football – boys HRF, Gym, badminton, volleyball, trampolining, table tennis and cross country, swimming – boys and girls. Problem solving. Leadership. Handball, Fitness testing	Athletics, rounders, cricket, swimming, tennis, volleyball, softball – boys and girls
RE	Does God Exist? Religion and conflict: Just War and the use of nuclear weapons.	Buddhism	Sanctity of Life: Is all life sacred? Medical Ethics Rites of Passage
Science	Cell Biology (structure and transport), Energy transfer by heating and energy resources, Atomic structure, , Non communicable diseases, Motion	Organisation in plants & animals, The Periodic Table, The Earth's Atmosphere, Molecules in matter, Non Communicable Diseases	Organising plants and animals, Chemical changes, Forces in balance, Energy Changes