

Subject content	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when
<b>Development and Globalisation Topic</b>  Development Indicators	Development – economic, demographic, social, political and cultural changes associated with development; the development continuum. Sustainable Development	Explain and evaluate different measures. Identify characteristics of regions and countries at different levels of dev. Identify and evaluate requirements for and issues with Sustainable Dev.	Past paper exam questions Group Presentations Contribution to small group and whole class discussions	HT1
Features of Globalisation	Globalisation – factors and dimensions: flows of capital, labour, products and services; global marketing; patterns of production, distribution and consumption.	Analyse the characteristics for the development of Globalisation. Identify factors that have led to the growth of globalisation. Identify the ‘Big Players’	As above	HT2
NICs	Initial growth, i.e. “Asian Tiger” Further growth of NICs, i.e. China. Globalisation of services, i.e. India. Growth in the 21st century – the impact of new markets and new technologies (for example in Brazil, Russia and oil-producing countries).	Analyse the characteristics of NICs. Understand the global development of NICs. Discuss the new world order of NICs and global trends of the future. Discuss in detail Case studies such as China, India, Brazil, Russia.	As above	HT2
Global Institutions	North/South divide v development continuum. Reasons for the social and economic groupings of nations, i.e. EU. The consequences of the groupings of nations. Role of groups e.g. IMF, G8, Role and impact of TNCs Role and impact of NGOs	Explain the changes in how levels of development have been categorised. Understand what different Global groupings exist, their members, their role and their impacts. To be able to analyse the impact of a selection of TNCs and NGOs.	As above	HT2/3
Features of LEDCs	Characteristics and issues – quality of life, debt, social problems.	Describe and explain the features of LEDCs and how these factors impact of the county’s ability to develop. To identify external influences on the development of LEDCs.	As above	HT3
Present Issues of Debate	Success of MDGs Trade v Aid Econ. V Environ. Sustainability Success of Sustainable Tourism	To conduct independent research into a major area of debate with the International Development community. Developing an opinion on one debate and being able to present a balanced evaluation of the issues raised.	Independent Research project Past paper exams questions	HT4

<p>Geog 4.b Exam Synoptic Issues Paper</p>	<p>Exam Skills relevant to 4b. Geographical issues that surround the topic/issue that is presented in the pre-release material. A synoptic approach to answering exam answers.</p>	<p>Discuss, evaluate, analyse, and present a balanced argument with regard to a geographical issue detailed in the pre-release material.</p>	<p>Mock Exam in Jan. Class discussions Group analysis of Pre-release material Discussion of independent research</p>	<p>HT5</p>
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