

Subject content	As a result, what students should know /understand	What students should be able to do	How students will be assessed	By when
People People Everywhere	<ul style="list-style-type: none"> - the world population total and the pressure it puts on individual country's and the world as a whole. - the reasons why people settle in a place. - the reasons for changes in birth and death rate - the key words: population, densely, sparsely, population density, migration, push and pull factor, birth rate, death rate 	<p>Draw a line graph to show the change in world population numbers over time</p> <p>Describe imbalance in wealth and resources in the world's population</p> <p>Describe the population distribution shown their own choropleth map</p> <p>Explain the reasons why some areas are more densely populated and others more sparsely.</p> <p>Describe different events which may affect the population numbers.</p> <p>Explain how these events will affect the birth and death rate.</p> <p>Evaluate a method of population control.</p> <p>Describe and explain the push and pull factors.</p>	Student will write a newspaper article describing, explaining, evaluating why someone would want to illegally migrate from Mexico to the United States.	HT1
Terrifying Tectonics	<ul style="list-style-type: none"> - how the earth is constructed. - the link between the location of volcanoes and earthquakes and the plate boundaries. - how people and environment can be affected by a tectonic disaster using an example. - the key words: plates, core, crust, magma, earthquake, volcano, magnitude, pyroclastic flow 	<p>Empathise with victims of a tectonic disaster.</p> <p>Describe the layers of the earth.</p> <p>Describe the distribution of volcanoes, earthquakes and the location of the plate boundaries on the earth's crust.</p> <p>Describe and explain what happens at the 4 different types of plate boundaries.</p> <p>Describe and explain human and physical effects and responses when a volcano erupts using an example.</p>	Students complete a test with GCSE type questions.	HT2
Adventure Landscapes	<ul style="list-style-type: none"> - the formation of limestone and features within caves. - the potential for conflict when different users share the same space. - the importance of using resources sustainably. 	<p>Describe some adventure landscapes and imagine what they may be like.</p> <p>Develop curiosity of place and improve questioning skills.</p> <p>Describe and explain how Cheddar Gorge was</p>	Students will research into an adventure landscape and present their findings to the rest of the class.	HT3

		<p>formed.</p> <p>Identify and explain some conflicts between users of Cheddar Gorge.</p> <p>Assess a management plan for Cheddar Gorge users.</p> <p>Describe and explain some features found in limestone caves.</p> <p>Describe, explain, evaluate what happened to the people of Easter Island.</p>		
Geography of My Stuff	<ul style="list-style-type: none"> - the globalisation of the manufacturing industry and reasons for this. - the benefits and costs of working in a sweatshop. - the economic activity involved in the manufacturing of a product. - the benefits of fair trade. - the key words: manufacturing, sweatshop, Transnational company, fair trade, primary, secondary and tertiary employment 	<p>Describe the pattern of where clothing is manufactured compared to purchased.</p> <p>Explain why this pattern exists, using examples.</p> <p>Describe the working conditions of a sweatshop.</p> <p>Empathise with a sweatshop worker and work effectively as a team player.</p> <p>Describe the economic activities involved in creating a packet of crisps by developing a flow diagram and a presentation.</p> <p>Evaluate the benefits of fair trade cooperatives.</p>	Students sort, categorise and link information then write a description, explanation, evaluation of why Rosa is doing Anna's job.	HT4/5
Restless Rivers	<ul style="list-style-type: none"> - the main features of river. - the human and physical causes and effects of floods. - the key words: drainage basin, source, mouth, tributary, confluence, waterfall, plunge pool, erosion, meander, oxbow lake, flood. 	<p>Describe the main features of a river.</p> <p>Describe and explain using an example how waterfalls are formed.</p> <p>Describe and explain how oxbow lakes are formed.</p> <p>Describe and explain using an example, the main causes of a flood.</p> <p>Explain how flooding may be prevented.</p>	Students are given success criteria to write a full sequence using key words on the formation of a river feature.	HT6