How are students taught about online safety?

### Assemblies and Presentations
- Termly risk and responsibility assemblies include a focus on online safety
- Annual assemblies on being responsible digital citizens are delivered to all Year Groups by the school’s Designated Safeguarding Lead
- Annual assemblies on online safety are delivered to all Year Groups as part of the school’s safeguarding assembly programme
- Parents are provided with regular updates on online safety by the school’s Designated Safeguarding Lead
- Parents are invited to a wellbeing evening, in which online safety is a key area of focus.

### Personal Development Programme
Teachers are advised to incorporate online safety within their PDP lessons wherever possible.

More specifically, online safety content is explicitly taught at the following points in the curriculum:

**Year 7**
- Students will learn ways to communicate concerns about friendships and bullying (including online)
- Students will learn how to assertively communicate and negotiate boundaries with peers (including online relationships and about the importance of consent and age of consent)
- Students will learn about rights in the community, responsibilities and how to respect and advocate for them, including online

**Year 8:**
- Students will learn that some information online can be manipulated, misrepresented or fake. Students will begin to critically analyse different sources of information how to assess the reliability of media sources and critique social media content. Students will learn to identify ways to safely manage personal information. Students will be taught to recognise online strategies to maintain a positive presence online
- Students will learn to identify features of healthy and unhealthy relationships (including online) and how to maintain respectful relationships (including online). Students will learn to identify strategies to manage requests to share intimate images, including where, when and how to report concerns

**Year 9:**
- Students will learn to identify strategies for building digital resilience for emotional wellbeing
- Students will learn to recognise and manage the impact of the media and advertising on decision making, (including online) about saving, borrowing and how to manage money. Students will begin to understand how to make informed financial choices and where and how to seek help, advice and support if needed about the risks related to gambling behaviours and chance-based transactions (including online). Students will learn to identify common forms of fraud and online scams how to access help in relation to gambling harms or fraud
- Students will learn the influence of the portrayal of sex in the media, including pornography, on self-concept, relationship values and expectations

**Year 10:**
- Students will begin to assess readiness for sexual intimacy, including online and in new relationships, and to evaluate the possible legal, emotional and social consequences. Students will learn how to evaluate and manage the influence of pornography. Students
Students will be taught to identify the signs of abusive relationships, and where and how to access support and report concerns, including online. Students will be taught to evaluate attitudes towards sexual assault and their impact; how to challenge victim-blaming, including when abuse occurs online.

- Students will be taught to behave legally, ethically and responsibly online, including in online aspects of relationships
- Students will recap how to create and present a positive personal image and a positive online presence

Year 11

- Students will recap how and why to maintain a healthy balance between time online and other activities
- Students will learn about the effects of the media (including social media) in relation to communicating agendas (political and non-political). Students will learn what is meant by ‘Digital Democracy’ and discuss its importance. Students should be able to discuss ways to become more active with Digital Democracy

**ICT/Computing Curriculum**

- Students are reminded about the school’s network policy, which includes a focus on safe Internet use, at the beginning of the year’s lessons.
- Y7 students are taken through how to use e-mail safely, and avoid sharing inappropriate information online. They also consider the basic safety elements of using a computer, both in terms of safe/correct posture if you are using a computer for a sustained period of time and about the dangers of touching wires ‘behind’ the computer. In the packaging project they are asked to consider if the results of an internet search provide them with information that is “Relevant”, “Plausible”, “Accurate”, and how to decide if a site is safe.
- In Y8 students are taught about the different ‘cyber crimes’ that can be committed using IT, such as hacking, breach of copyright and use of IT to gather information. They are then taught about methods and strategies to avoid this such as strong password protection, setting up junk mail filters, don’t open every URL until you have checked it.
- In Yr 9, in the databases unit, we consider how data is collected and stored, and the risks of sharing too much data online or with people you do not know. We also briefly discuss social engineering.
- In KS4 there is a section of the syllabus dedicated to Legal, Ethical, Cultural issues, which provides great detail as to what constitutes legal or inappropriate action/use of computer systems.
- In KS4 throughout the course there is reference to keeping yourself and your data safe online, in particular while using networks or when uploading and downloading material from peer to peer connections.
- At Key stage 5, there is a section of the syllabus dedicated to Legal, Ethical, Cultural issues, which provides great detail as to what constitutes legal or inappropriate action/use of computer systems.

**What systems do school staff use to communicate with students online?**

- School e-mail system
- Microsoft Teams
- Satchel One
- Unifrog (for careers and university applications)

**Which school staff are likely to communicate with students online?**

- Heads of Year
### How does The School meet the leadership requirements of the ‘Filtering and Monitoring Standard’?

- Phil Wilson (Deputy Headteacher – Ethos and Achievement) is DSL and is the member of the SLT with responsibility for ensuring the standards are met, supported by Rebecca Brophy (Business Manager)
- Matt West (Safeguarding Governor) is the governor with this responsibility
- Trevor Ockwell (IT Technical Services Manager) is responsible for implementing, maintaining and developing the filtering and monitoring systems
- PW, RB and TO meet each half term to review the efficacy of the systems, although any issues that are picked up by the IT team are raised immediately with the DSL

### What websites are students commonly asked to use as part of their learning?

**English and Media Faculty**

- [https://www.massolit.io/](https://www.massolit.io/)
- [https://www.sparxreader.com](https://www.sparxreader.com)
- [https://www.bbc.co.uk/bitesize](https://www.bbc.co.uk/bitesize)
- [https://www.englishandmedia.co.uk/](https://www.englishandmedia.co.uk/)
- [https://www.youtube.com/user/mrbruff](https://www.youtube.com/user/mrbruff)
- [https://www.audible.com](https://www.audible.com)
- [https://www.gutenberg.org/](https://www.gutenberg.org/)
- [https://www.aqa.org.uk/](https://www.aqa.org.uk/)
- [https://www.wikipedia.org/](https://www.wikipedia.org/)
- [https://www.shakespeare.org.uk/](https://www.shakespeare.org.uk/)
- [https://www.poetrybyheart.org.uk/](https://www.poetrybyheart.org.uk/)
- [https://www.rcs.org.uk](https://www.rcs.org.uk)
- [https://www.classictales.co.uk](https://www.classictales.co.uk)

- [AS and A Level Film Studies | Eduqas](https://www.englishandmedia.co.uk/)
- [GCSE Film Studies | Eduqas](https://www.englishandmedia.co.uk/)
- [English & Media Centre | Home (englishandmedia.co.uk)](https://www.englishandmedia.co.uk/)
- [Edusites A Level & IB Film Studies Resources](https://www.englishandmedia.co.uk/)
- [The Media Insider - YouTube](https://www.youtube.com)
- [Young Reporter - BBC Teach](https://www.youtube.com)
- [MASSOLIT – Short video lectures from the world's best academics](https://www.youtube.com)
- [FutureLearn: Online Courses and Degrees from Top Universities](https://www.youtube.com)
- [Speakers for Schools | Career Guidance and Work Experience for Students](https://www.youtube.com)
- [Mrs Fisher - YouTube](https://www.youtube.com)
- [Edexcel | About Edexcel | Pearson qualifications](https://www.youtube.com)
- [Script Writing Software for Storytellers | Celtx](https://www.youtube.com)
- [Created By You - Coggle](https://www.youtube.com)
- [BFI homepage | BFI](https://www.youtube.com)
### Maths and Computing Faculty

- [https://www.sparxmaths.uk/](https://www.sparxmaths.uk/)
- [https://www.mymaths.co.uk/](https://www.mymaths.co.uk/)
- [https://diagnosticquestions.com/](https://diagnosticquestions.com/)
- [https://www.mathspad.co.uk/](https://www.mathspad.co.uk/)
- [https://corbettmaths.com/](https://corbettmaths.com/)
- [https://whiterosemaths.com/](https://whiterosemaths.com/)
- [https://www.bbc.co.uk/](https://www.bbc.co.uk/)
- [https://www.youtube.com/](https://www.youtube.com/)
- [https://www.w3schools.com/](https://www.w3schools.com/)

### Python and HTML

- [https://replit.com/languages/python3](https://replit.com/languages/python3)
- [http://www.peterhigginson.co.uk/lmc/](http://www.peterhigginson.co.uk/lmc/)

### Science Faculty

#### All sciences and key stages:

- Kerboodle (For access to online version of the textbook and other resources): [https://www.kerboodle.com/](https://www.kerboodle.com/)
- Carousel learning: [https://www.carousel-learning.com/](https://www.carousel-learning.com/)
- Science notes: [https://docbrown.info/](https://docbrown.info/)
- YouTube (in general) for revision videos of subject content: [https://www.youtube.com](https://www.youtube.com)
- Specific revision videos for subject content: [https://www.youtube.com/c/Freesciencelessons](https://www.youtube.com/c/Freesciencelessons)
- Required practical revision videos: [https://youtu.be/MUy1o4ogCvw?list=PLAd0MSIZBSsGNWKdHJDQYlndKl3HZUrsB](https://youtu.be/MUy1o4ogCvw?list=PLAd0MSIZBSsGNWKdHJDQYlndKl3HZUrsB)
- GCSE exam board website - [https://www.aqa.org.uk/](https://www.aqa.org.uk/)
- A level exam board website - [https://www.ocr.org.uk/](https://www.ocr.org.uk/)

#### Chemistry K55:

For general chemistry content: [https://www.chemguide.co.uk/](https://www.chemguide.co.uk/)
For past papers and revision notes: [https://www.physicsandmathstutor.com/chemistry_revision/](https://www.physicsandmathstutor.com/chemistry_revision/)

#### Physics:

**KS4:**
- BBC Bitesize: [https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm](https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm)
- Past papers questions and revision resources: [subjects.robertsmyth.tgacademy.org.uk/science/quizzes/GCSE_Physics_9-1/Index.htm](https://www.physicsandmathstutor.com/chemistry_revision/)

**KS5:**
- Past papers and revision resources: [subjects.robertsmyth.tgacademy.org.uk/science/quizzes/Physics_Past_Papers/Main_Index.htm](https://subjects.robertsmyth.tgacademy.org.uk/science/quizzes/Physics_Past_Papers/Main_Index.htm)

#### Psychology

As above and also including:
- A Level Psychology Year 1 textbook (Illuminate): [https://illuminate.digital/aqapsych2edy1/](https://illuminate.digital/aqapsych2edy1/)
- A Level Psychology Year 2 textbook (Illuminate): [https://illuminate.digital/aqapsych2/](https://illuminate.digital/aqapsych2/)
- Padlet site for A level Psychology resources: [https://padlet.com/MrSGarton/u1vk94ayey9](https://padlet.com/MrSGarton/u1vk94ayey9)
Design Arts Faculty

Art:
Students will be asked to research into topics. Typical search tools are search engines
- Google Images
- [https://www.pinterest.co.uk/](https://www.pinterest.co.uk/)
- [https://www.aqa.org.uk/subjects/art-and-design/gcse](https://www.aqa.org.uk/subjects/art-and-design/gcse)
- [https://www.aqa.org.uk/subjects/art-and-design/as-and-a-level](https://www.aqa.org.uk/subjects/art-and-design/as-and-a-level)

Design Technology:
Food Preparation and Nutrition:
- [What is Love Food Love Science?](http://www.channel4.com/programmes/tags/history)
- [GCSE Home Economics: Food and Nutrition (CCEA)](http://www.spartacus.schoolnet.co.uk)
- [www.jstor.org](www.jstor.org) A level.
- [https://www.history.org.uk/](https://www.history.org.uk/)

Design & technology:
- [AQA | Design and Technology | GCSE | Design and Technology](http://www.channel4.com/programmes/tags/history)
- [AQA | Design and Technology | A-level | Design and Technology: Product Design](http://www.channel4.com/programmes/tags/history)
- [GCSE Design and Technology - AQA - BBC Bitesize](http://www.channel4.com/programmes/tags/history)
- [Seneca - Learn 2x Faster (senecalearning.com)](http://www.channel4.com/programmes/tags/history)

Humanities Faculty

History:
- [http://www.channel4.com/programmes/tags/history](http://www.channel4.com/programmes/tags/history)
- [http://www.spartacus.schoolnet.co.uk](http://www.spartacus.schoolnet.co.uk)
- [www.jstor.org](www.jstor.org) A level.
- [https://www.history.org.uk/](https://www.history.org.uk/)

RE:
- [GCSE Religious Studies - BBC Bitesize](http://www.channel4.com/programmes/tags/history)
- [BBC - Religion: Religions](http://www.channel4.com/programmes/tags/history) and other BBC produced podcasts and articles
- [Table of Contents (Stanford Encyclopedia of Philosophy)](http://www.channel4.com/programmes/tags/history)
- [Home - RE:ONLINE (reonline.org.uk)](http://www.channel4.com/programmes/tags/history)
- [Home - RE:quest (request.org.uk)](http://www.channel4.com/programmes/tags/history)
- [Free Homework & Revision for A Level, GCSE, KS3 & KS2 (senecalearning.com)](http://www.channel4.com/programmes/tags/history)
- [www.youtube.co.uk](www.youtube.co.uk): inc. Crash Course Philosophy

Geography:
- [Homepage | National Geographic](http://www.channel4.com/programmes/tags/history)
- [Weather and climate change - Met Office](http://www.channel4.com/programmes/tags/history)
- [Home - BBC Bitesize](http://www.channel4.com/programmes/tags/history)
- [Geographical Association - For Geography Teachers](http://www.channel4.com/programmes/tags/history)
- [Royal Geographical Society - Royal Geographical Society (with IBG) (rgs.org)](http://www.channel4.com/programmes/tags/history)
- [Home - Internet Geography](http://www.channel4.com/programmes/tags/history)
- [Teaching and Learning Resources | tutor2u](http://www.channel4.com/programmes/tags/history)

Modern Foreign Languages Faculty

- Quizlet
- Duolingo
- Memrise
- Blooket
- BBC Bitesize
- Seneca Learning
- Languages online
- French/German/Spanish games-net
- Wordwall
- Lyrics training

**PE and Outdoor Education Faculty**

- Everlearner website
- Aqa website
- OCR website
- Edexcel website
- Edofe website

**Social Sciences Faculty**

- [www.bbc.co.uk](http://www.bbc.co.uk)
- [Courts and Tribunals Judiciary](http://www.justice.gov.uk)
- [www.justice.gov.uk](http://www.justice.gov.uk)
- [e-lawresources.co.uk](http://www.justice.gov.uk)
- [www.flippedlaw.co.uk](http://www.flippedlaw.co.uk)
- [About sentencing guidelines – Sentencing](http://sentencingcouncil.org.uk)
- [Acas | Making working life better for everyone in Britain](http://www.acas.org.uk)
- [Homepage (barcouncil.org.uk)](http://www.barcouncil.org.uk)
- [SRA | Solicitors Regulation Authority | Solicitors Regulation Authority](http://www.sra.org.uk)
- [lawsociety.org.uk](http://www.sra.org.uk)
- Tutor2u.net
- Economicsonline
- Bbcnews
- YouTube – channel 'econplusdal'
- YouTube – channel 'crashcourse economics'
- Tradingeconomics.com
- [Hectic Teacher Sociology](http://hecticteacher.co.uk)
- [https://revisesociology.com/](https://revisesociology.com/)
- Major news websites (e.g. guardian)
- [https://www.britsoc.co.uk/](https://www.britsoc.co.uk/)
- YouTube - channel 'theteachersociology'
- YouTube - channel 'secretstoepqsuccess'
- [https://www.prechewedpolitics.co.uk](https://www.prechewedpolitics.co.uk)
- philosophyalevel.com
- Internet Encyclopedia of Philosophy
- Stanford Encyclopedia of Philosophy

**Personal Development Programme, including Careers**

- Unifrog
- UCAS website

**Performing Arts Faculty**

- [Home - BBC Bitesize](http://www.bbc.co.uk)
- [National Theatre | London, UK](http://www.nationaltheatre.org.uk)
- [Home | Frantic Assembly](http://www.franticassembly.org.uk)
- Kneehigh
- Simon Daw (theatredesign.org.uk)
- J.B. Priestley | The official J.B. Priestley website (jbpriestley.co.uk)
- Education | An Inspector Calls
- https://www.youtube.com/?gl=GB
- Message In A Bottle – ZooNation
- KYLE HANAGAMI
- Within Her Eyes Resource Pack (jamescousinscompany.com)
- Crime of the Century YouTube Premiere | Original 2009 Cast - YouTube
- YouTube
- Musictheory.net
- Teoria.com
- Alevelmusic.com
- IMSLP.org
- BBCRadio3