

Subject content ( What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when ( Half term 1 > 6)
<p><b>Exam :</b></p> <p><b>Philosophy of Mind</b></p>	<p><i>Central argument and concepts employed in debates about the nature of the mind, and its relationship with the body</i></p> <p><i>arguments for and against substance dualism, materialist views of the mind, and property dualism</i></p> <p><i>arguments regarding interaction between mind and body, and the problem of other minds</i></p>	<p><i>Students need to :</i></p> <p><b>(all questions)</b></p> <p><i>grasp the arguments in a precise way, so as to answer questions of ascending complexity</i></p> <p><i>explain these fully, clearly and precisely, making logical links</i></p> <p><i>use philosophical methods, terms, and concepts clearly</i></p>	<p>ongoing preparation</p> <p>exam</p>	<p>HT1,2,3,4,5</p> <p>HT6</p>
<p><b>Exam :</b></p> <p><b>Ethics</b></p>	<p><i>Central arguments and concepts employed in debates about ethics : how we decide what is morally right to do</i></p> <p><i>arguments for and against utilitarianism, Kantian deontological ethics, Aristotelian virtue ethics</i></p> <p><i>arguments within the debate about the status of ethical language (cognitivism, and non-cognitivism)</i></p>	<p><b>(25 mark question)</b></p> <p><i>argue in a clear, integrated way, with intent</i></p> <p><i>select apt material to answer question fully, and show a nuanced understanding of the arguments employed</i></p> <p><i>argue to a conclusion, weighing opposing arguments in a clear way</i></p>	<p>ongoing preparation</p> <p>exam</p>	<p>HT1,2,3,4,5</p> <p>HT6</p>