

Subject content (What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when (Half term 1 > 6)
Research and investigation	Learners will follow a brief and conduct relevant research to formulate a specification.	Learners could identify current trends to make decisions about their product. They could generate a design including rendering, dimension and keywords to communicate their design.	Written, Verbal	HT1
Model and make	Learners would explore a range of ideas. Communicate them in model form to highlight potential struggles.	Apply their research and skill to making a high quality product. Using a range of techniques to embellish their product.	Written, Verbal, Practical	HT2

Subject content (What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when (Half term 1 > 6)
Learning to use a sewing machine	How to thread up machine top and to hem	Turn machine on Complete running zigzag stitches Change stitch length/width	Sewing machine driving license	¾ weeks

Research monster toys	Type of fabrics used Age ranges Choking hazards Merchandising	Visualise own designs with reference to the designs of others	Summative marking	Week 3
Design and make	How to appeal to a market How to construct their design Choice of suitable fabrics	Make a pattern Construct a toy Stuff and sew up Make changes ongoing	Formative / summative peer marking	Week4/5
Evaluate	How design could have been improved Any difficult bits not anticipated and how to overcome this	Make judgements about their work	Self-evaluation	Last week

Textiles

Year 9

SUMMARY CURRICULUM PLAN

Subject content (What will be covered)	As a result, what students should know /understood	What students should be able to do	How students will be assessed	By when (Half term 1 > 6)
Protective Aprons Deconstruct and research	Different styles Different materials Function & form Construction	Use research to inform their own ideas	Homework 1 Teacher assessed	Week 1 / 2
Design brief	Write brief Design apron to comply with own brief	Apply ideas gained to own brief and designs	Self/ peer assessment Formative	Week 2 / 3
Make	Choose appropriate materials Make pattern Construction	Use sewing machine Cutting, tacking, and stitching	formative and summative by self and teacher	Week 4/5
Evaluation	techniques	Maki ongoing decisions about fitness for purpose	self and teacher	Last week